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Fall 2005

Volume 29

Issue 2

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New Elementary Standards-Based Report Card

Lakewood's report card committee has developed a new standards-based report card to better inform you of your child's academic and social progress. The standards-based report card is correlated with the content and skills required by the state and district curriculum. It is a way to give parents a more precise explanation of how much their child is learning by each card marking period. This report card is being piloted in many classes at our elementary schools.

Your input is important to us. You may visit our Web site at www.lwsd.wednet.edu/district/reportcard.htm to view the specific report cards and a question and answer sheet regarding standards-based report cards. If you have any questions or concerns regarding them, please contact Allen Sharples, Curriculum & Communications Director at asharples@lwsd.wednet.edu or by calling 360-652-4500.



Good News - LHS SAT Scores Above State & National Scores

Lakewood High School juniors and seniors scored well above both the national average and the state average. Scores for our juniors (class of 2006) scored well above the seniors tested in the same year. National scores for math were at an all time high and continue to climb.

	Reading	Math	Writing
Nat'l Average	519	537	516
State Average	508	520	N/A
LHS Seniors	530	552	N/A
LHS Juniors	550	570	530

Lakewood students also scored higher in math on the Asset test than all other schools sending students to Running Start at Everett Community College.

A comparison study of students attending state universities between 2002 and 2004, show Lakewood considerably below the norm of students requiring remedial classes during their Freshman year in college.



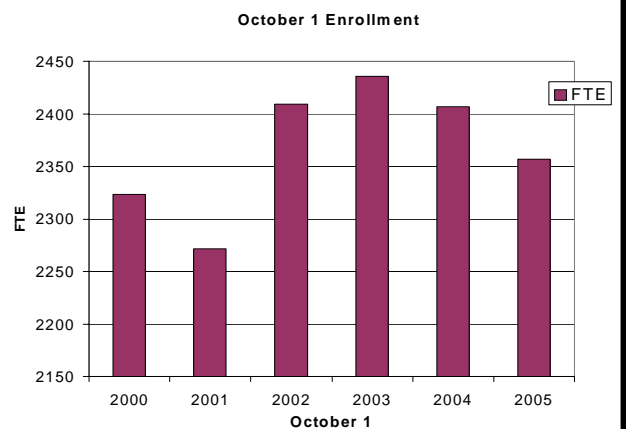
Winter Programs

Dec. 6- ECE/CCE Band & Choir Concert at Cougar Creek Elementary - 7 p.m.

Dec. 13- LHS Winter Concert - 7 p.m. in LHS Gym

Dec. 19- LES Second Grade Winter Program 6:00 p.m. in LES Gym

Dec. 19- LMS Winter Concert - 7 p.m. in LMS Gym



District Enrollment Declines from 2003 Level

As reported last year, district enrollment declined by almost 3% during the 2004-2005 school year. So far this year, enrollment has continued to decline (see history of October 1 enrollment below). Since school district funding is directly tied to student enrollment, declining enrollment results in reduced state and federal funding, which together comprise over 80% of Lakewood's operating revenue. Reduced revenue, in turn, results in tighter budgets in all areas of district operations. The School Board and district administration continue to monitor enrollment and budgets carefully and take the necessary steps to maintain the fiscal responsibility of the District's finances.

*FTE stands for full time equivalent student

October 2000	2323.50 FTE
October 2001	2271.88 FTE
October 2002	2409.51 FTE
October 2003	2435.92 FTE
October 2004	2406.80 FTE
October 2005	2356.94 FTE

If you have any questions about district enrollment or budgets, please contact Patty Dowd, Director of Finance, at (360) 654-2033 or at pdowd@lwsd.wednet.edu.

School NCLB Reports

Our annual school report cards can be found inside on pages 3-6. The No Child Left Behind Act requires these reports for grades 4, 7, & 10. They provide a detailed picture of how our schools are performing in the areas of literacy, reading, writing, and math. The reports use the Washington Assessment of Student Learning, the WASL, as a measure of how much our students are learning.

All of our schools also have School Improvement Plans (SIP). An outline of each school's plan is provided next to the charts. Many of the SIPs also reference the Measuring Academic Progress or MAP assessment allows us to measure a student's growth from fall to spring. It also provides us with detailed information about the skills our students have. We are using it to make sure all students are making progress. Our goal is to help all of our students meet the state's high academic standards. We are currently using MAP assessments in grades 2-9.

Further details can be found on our Web site at <http://www.lwsd.wednet.edu/district/results.html> and the state's Web site at <http://reportcard.ospi.k12.wa.us/>. For help navigating these Web sites, please contact Allen Sharples or Tamara Misiuda at 360-652-4500 or your school's principal.

For copies of the standards for core academic subjects, see that state's Web site at <http://www.k12.wa.us/CurriculumInstruct/>.

Winter Break is December 21- January 2

School Times

Lakewood High School

7:30 a.m. - 2:00 p.m.

Early Dismissal: 11:00 a.m.

Lakewood Middle School

7:35 a.m. - 2:05 p.m.

Early Dismissal: 11:05 a.m.

Cougar Creek Elementary

8:55 a.m. - 2:55 p.m.

Early Dismissal: 11:55 a.m.

English Crossing Elementary

8:50 a.m. - 2:50 p.m.

Early Dismissal: 11:50 a.m.

Lakewood Elementary School

9:00 a.m. - 3:00 p.m.

Early Dismissal: 12:00 p.m.

Where to Call

Administration Office

(360) 652-4500

Business Office

(360) 654-2033

Lakewood High School

(360) 652-4505

Lakewood Middle School

(360) 652-4510

Cougar Creek Elementary

(360) 652-4517

English Crossing Elementary

(360) 652-4515

Lakewood Elementary School

(360) 652-4520

Operations Office

(360) 652-4503

Transportation Department

(360) 652-4525

Board of Directors

The Lakewood School Board meetings are held the first and third Wednesdays of each month at 6:30 p.m. in the Lakewood High School Library.

Ken Christiansen, President

(360) 652-3091

Ellen Phillips, Vice President

(360) 652-6264

Oscar Escalante, Member

(360) 658-9502

Greg Jensen, Member

(360) 652-2769

Jill Leonard, Member

(360) 652-0305

Larry Francois, Superintendent

(360) 652-4500

Please call anytime with your comments, questions or suggestions. We welcome your input and involvement!

The district/business office hours are:

Monday - Friday

7:00 a.m. - 4:30 p.m.

Web site: www.lwsd.wednet.edu

The Lakewood School District is an Affirmative Action Equal Opportunity Employer. Lakewood School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, color, national origin, gender, age, sexual orientation, marital status, or qualified individuals with disabilities. Applications from all groups are encouraged. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer and/or Section 504/ADA Coordinator, Dr. Dennis Haddock, Assistant Superintendent, 17110-16th Dr. NE, Marysville, WA 98271, 360-652-4500.

Superintendent's Message

"In Partnership for Quality Education"

Dear Lakewood Families,

With the school year well under way, life is again very hectic in the Lakewood School District. Perhaps the highlight of the year to this point has been homecoming at Lakewood High School. A week of spirited activities at the high school culminated in a parade of class floats through all of our schools, a well played and victorious football game, an outstanding postgame fireworks show, and the most attended homecoming dance in Lakewood history.

Student athletics and activities remain an important part of our district and community. They exist, however, to compliment our core mission of educating students to high learning standards.

To that end, last fall and winter a representative group of the Lakewood community including students, staff, parents, and community members met to establish a District vision and define our District goals. From the work of this group, our Board of Directors and district leadership team have created a District Improvement Plan to guide our work over the next five years. This plan affirmed Student Achievement as the most central goal of our district. Student Achievement means getting all students to meet and exceed high standards for learning through powerful instruction so that they graduate with the knowledge and skills to become successful adults. Student Achievement is the number one measure of our progress as an educational community.

Supporting student achievement are the goal areas of Climate and Culture, Technology, Facilities, and Fiscal Responsibility. Students and staff will perform best in an environment in which they are inspired to achieve greatness through a shared partnership and responsibility for student learning with parents and our community. That environment includes up-to-date and integrated technology supporting the teaching and learning process in modern, functional facilities that meet the changing needs of our learning community. All of this requires the District to use our limited resources in the most effective ways possible.

While we are making progress in all of these areas, there is still much work to be done. This spring, sophomores at Lakewood High School will for the first time be required to pass the reading, writing, and math sections of the WASL to be eligible for a high school diploma. Preparing students for success on this assessment begins on the first day of kindergarten and continues through elementary, middle, and high school. It is a collective responsibility requiring the combined efforts and dedication of students, staff, parents, and community members. Working together, in partnership for quality education, we will help our students reach ever-higher levels of achievement.

Truly,

Larry

Larry Francois

Superintendent

Lakewood School District Improvement Plan

"In Partnership for Quality Education"

Visionary Goals

Mission

Lakewood School District (LWSD), in partnership with students, staff, parents, and community provides a quality education in safe, positive, efficiently managed schools where students are empowered to become life-long learners and productive responsible citizens.

Technology

Technology is integrated at all levels of the LWSD

Fiscal Responsibility

LWSD exercises wise, responsible, and effective use of resources

Student Achievement

- All LWSD students meet or exceed standards
- Every LWSD student will graduate with the skills and knowledge to be successful adults
- LWSD staff are dedicated to powerful, intentional instructional strategies using research to continue to refine teaching and learning



Facilities

LWSD will provide modern, functional facilities that meet the needs of students, staff, and community

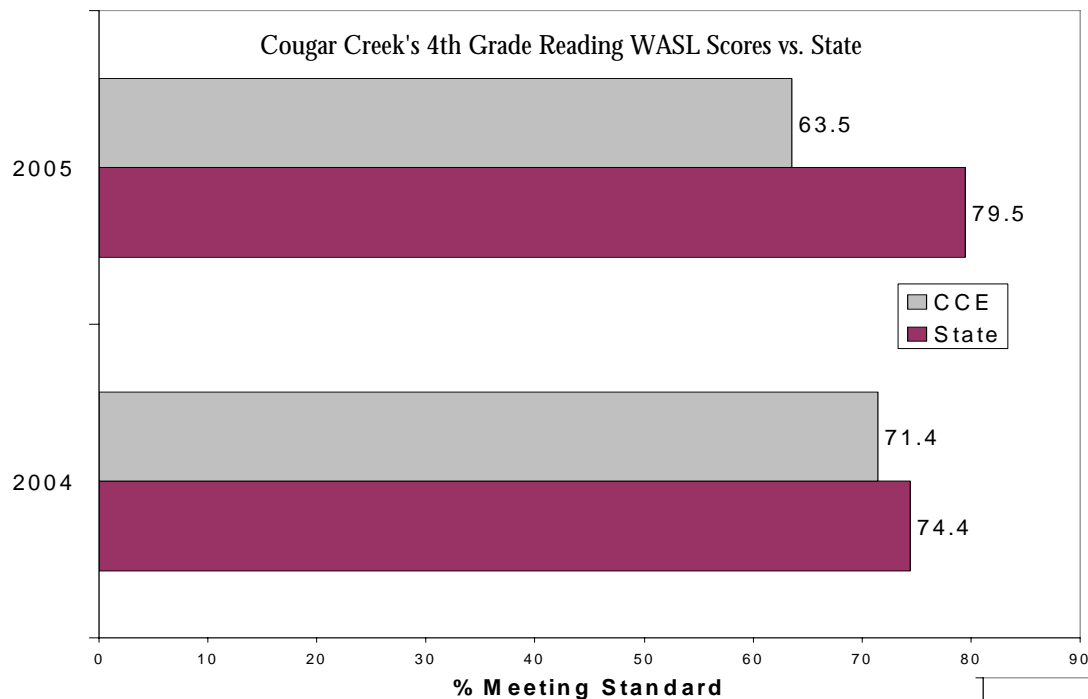


Climate and Culture

- LWSD is an inspiring place to teach, work, and learn
- Parents/guardians and community in partnership with LWSD will accept joint responsibility for all children's formal learning
- LWSD students are prepared to be successful in the next stages of their lives

No Child Left Behind Report Card

Cougar Creek Elementary 4th Grade



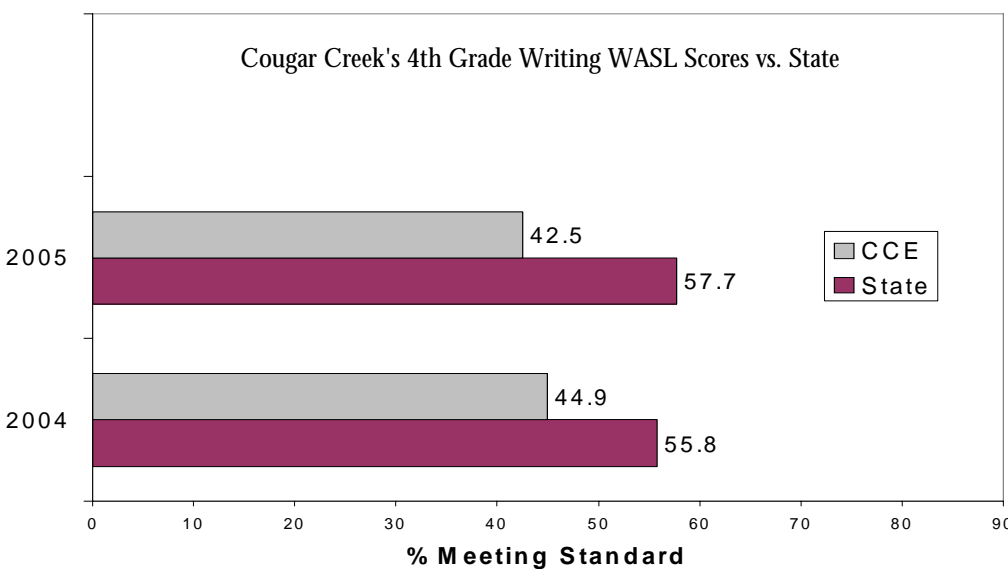
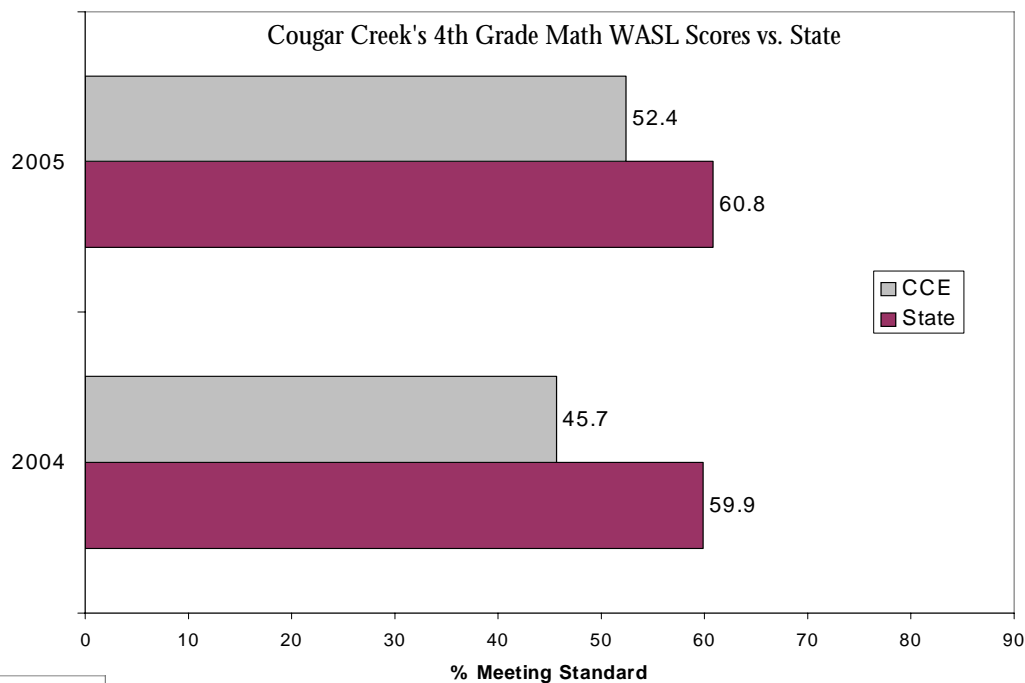
Our elementary schools are working hard to increase student learning in reading and writing (literacy) and math. Their School Improvement Plans include goals and strategies in both of these areas.

Cougar Creek's strategies for improving reading include:

- Frequent use of comprehension strategies to encourage higher level thinking skills such as predicting summarizing, and questioning.
- Using assessment to help make instructional decisions in the classroom. These include classroom based assessments and the district's MAP assessment. (Measuring Academic Progress)

Cougar Creek strategies for improving math include:

- One of Cougar Creek's math goals is to increase the amount of time teachers are instructing in the area of number sense. Number sense includes addition, subtraction, multiplication, division, measurement, geometry, and algebra.
- Math journals are also being used to help build student understanding of the math concepts they are learning.



2005 CCE 4th Grade WASL Scores by Category

No Child Left Behind (NCLB) requires districts to show the performance of separate groups on the WASL for reading and math. WASL score level 4 is called Advanced; WASL score level 3 is called Proficient, and WASL score level 2 is called Basic. The numbers to the right indicate the percentage of students in each category.

NS on the table means Not Significant. If there are ten or fewer students in a category, the state guidelines say scores cannot be published because individual students could be identified. To honor our students' privacy, we are following these guidelines.

For more information, please visit the OSPI Web site at <http://reportcard.ospi.k12.wa.us/Default.aspx>.



No Child Left Behind

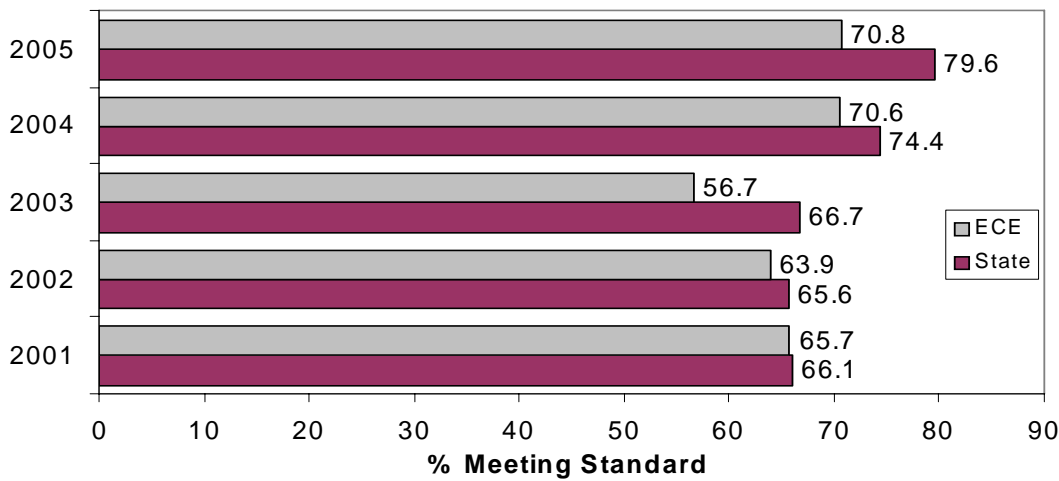
Under NCLB, schools are held accountable for results. Lakewood has school improvement plans for each of its schools that explain how student learning will be improved for all students. View our results at www.lwsd.wednet.edu/district/results.htm

CCE 4 th Grade	Reading Basic	Reading Proficient	Reading Advanced	Math Basic	Math Proficient	Math Advanced
All	25.4	44.4	19.0	22.2	22.2	30.2
Am. Ind.	NS	NS	NS	NS	NS	NS
Asian	NS	NS	NS	NS	NS	NS
Black	NS	NS	NS	NS	NS	NS
Hispanic	NS	NS	NS	NS	NS	NS
White	23.5	43.1	23.5	21.6	21.6	33.3
Male	27.6	44.8	10.3	27.6	24.1	20.7
Female	23.5	44.1	26.5	17.6	20.7	38.2
Special Education	NS	NS	NS	NS	NS	NS
Low Income	40	35	10	35	26	10
Migrant	NS	NS	NS	NS	NS	NS
Limited English	NS	NS	NS	NS	NS	NS

No Child Left Behind Report Card

English Crossing Elementary 4th Grade

English Crossing's 4th Grade Reading WASL Scores vs. State

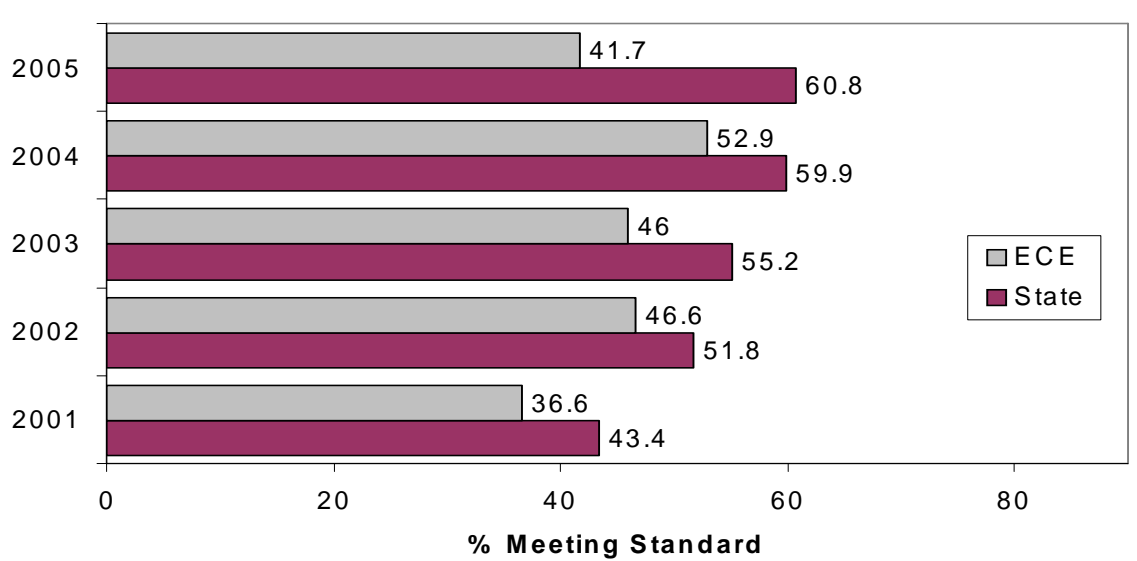


Our elementary schools are working hard to increase student learning in reading and writing (literacy) and math. Their School Improvement Plans include goals and strategies in both of these areas.

English Crossing's strategies for improving reading include:

- Teachers will learn how to use the MAP reading assessment to indicate instructional strategies that will help students in the area of reading comprehension.
- Teachers will also use the MAP assessment to better instruct students according to their specific needs.

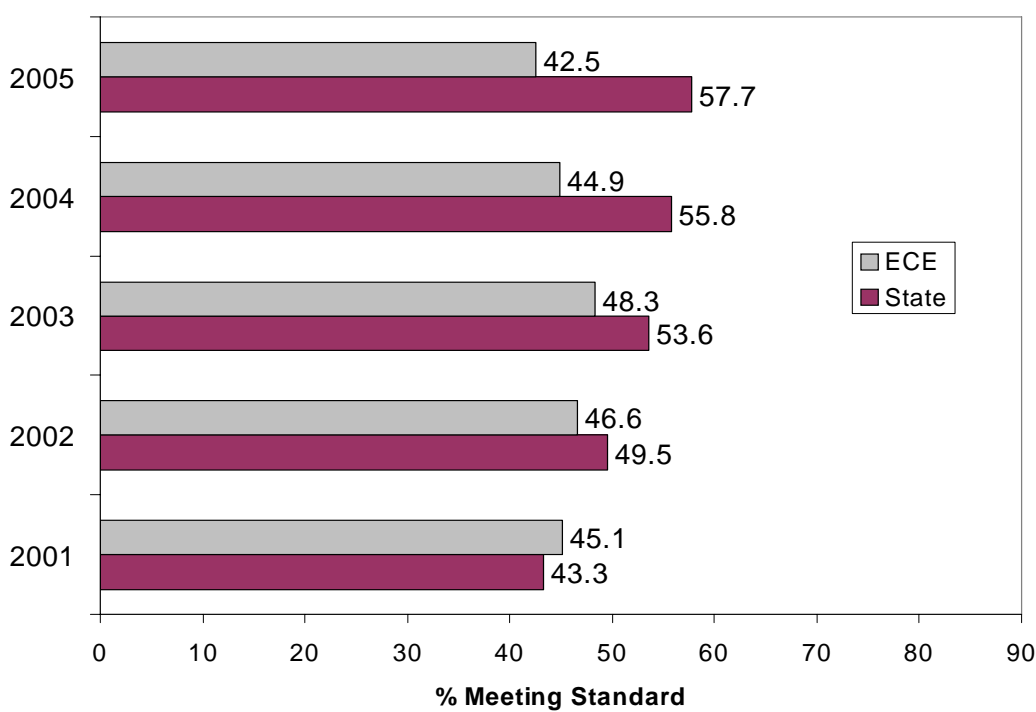
English Crossing's 4th Grade Math WASL Scores vs. State



English Crossing's strategies for improving math and writing include:

- English Crossing teachers will learn how to use the MAP math assessments to indicate instructional strategies that will help students increase scores in the area of math communication and number sense.
- Improvement in writing scores is also a priority. Teachers will focus on using the District Writing Assessment to determine specific areas for improvement. Their effectiveness will be monitored by comparing student scores in Fall and Spring.
- Teachers will also learn to utilize a new program to help enhance content and organization in writing.

English Crossing's 4th Grade Writing WASL Scores vs. State



2005 ECE 4th Grade WASL Scores by Category

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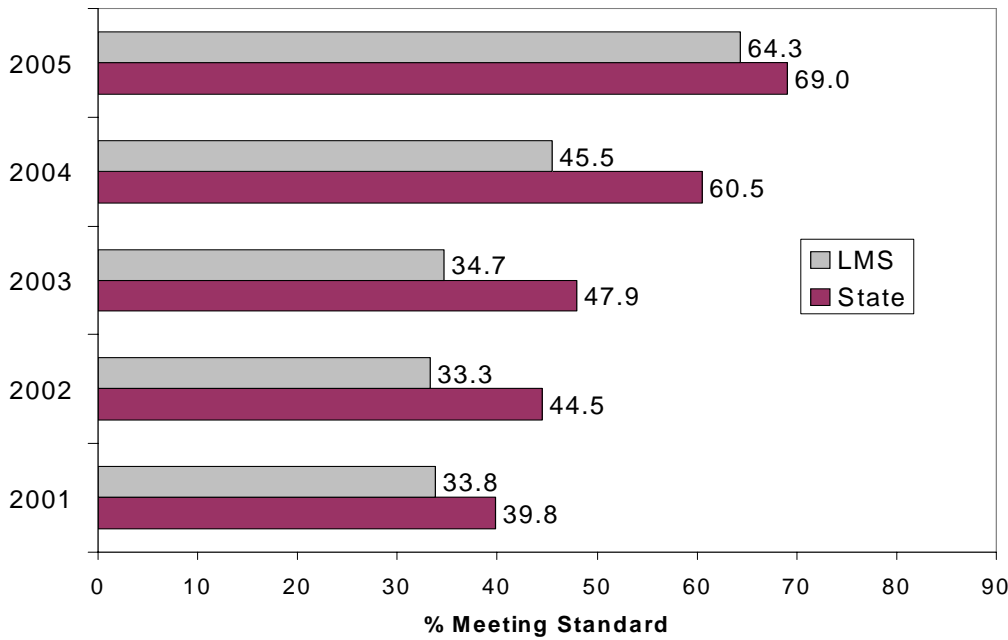
No Child Left Behind

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ECE 4 th Grade	Reading Basic	Reading Proficient	Reading Advanced	Math Basic	Math Proficient	Math Advanced
All	23.3	48.3	22.5	31.7	23.3	18.3
Am. Ind.	NS	NS	NS	NS	NS	NS
Asian	NS	NS	NS	NS	NS	NS
Black	NS	NS	NS	NS	NS	NS
Hispanic	30.8	46.2	15.4	30.8	23.1	7.7
White	22.2	49.5	23.2	30.3	24.2	20.2
Male	30.9	41.2	19.1	32.4	17.6	17.6
Female	13.5	57.7	26.9	30.8	30.8	19.2
Special Education	57.1	7.1	0	28.6	7.1	0
Low Income	22.6	41.9	25.8	22.6	19.4	22.6
Migrant	NS	NS	NS	NS	NS	NS
Limited English	NS	NS	NS	NS	NS	NS

No Child Left Behind Report Card Lakewood Middle School 7th Grade

Lakewood Middle School's 7th Grade Reading WASL Scores vs. State



Our secondary schools are working hard to increase student learning in reading and writing (literacy) and math. Their School Improvement Plans include goals and strategies in both of these areas.

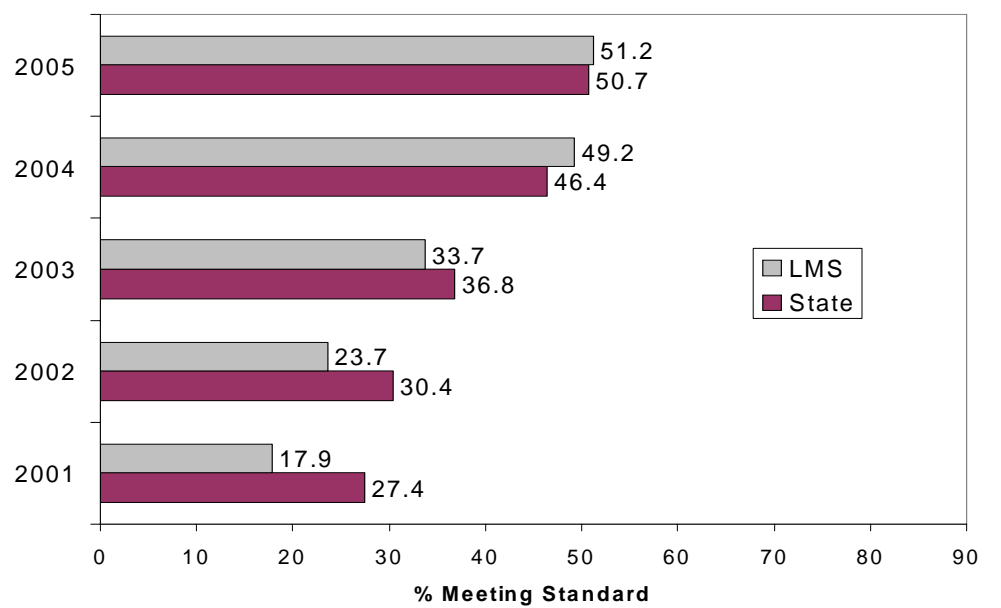
Lakewood Middle School's reading strategies include:

- Teaching strategies that are shown to be successful in helping students comprehend text.
- Thorough review of current MAP assessment data and WASL scores to identify specific teaching strategies.
- Using the Cornerstone software to provide extra reading practice after school.

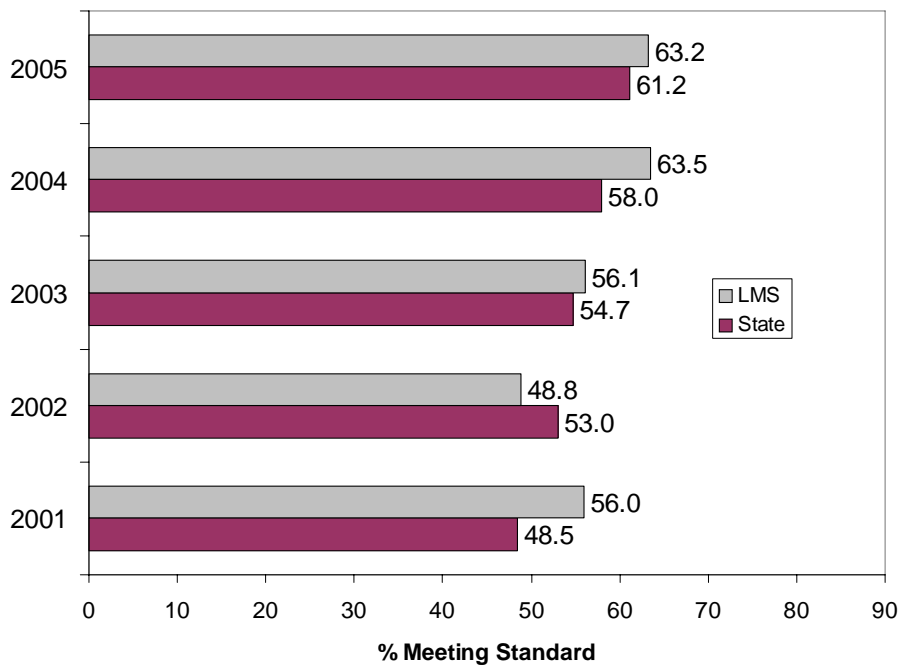
Lakewood Middle School's math strategies include:

- Organize classes based on the skill level of students
- Ensure that students with the lowest skill have smaller class sizes.
- Use more the technology resources that are provided by the math program.
- Use Map assessment data to identify specific teaching strategies to help increase student scores on the WASL.

Lakewood Middle School's 7th Grade Math WASL Scores vs. State



Lakewood Middle School's 7th Grade Writing WASL Scores vs. State



2005 LMS 7th Grade WASL Scores by Category

No Child Left Behind (NCLB) requires districts to show the performance of separate groups on the WASL for reading and math. WASL score level 4 is called Advanced; WASL score level 3 is called Proficient, and WASL score level 2 is called Basic. The numbers to the right indicate the percentage of students in each category.

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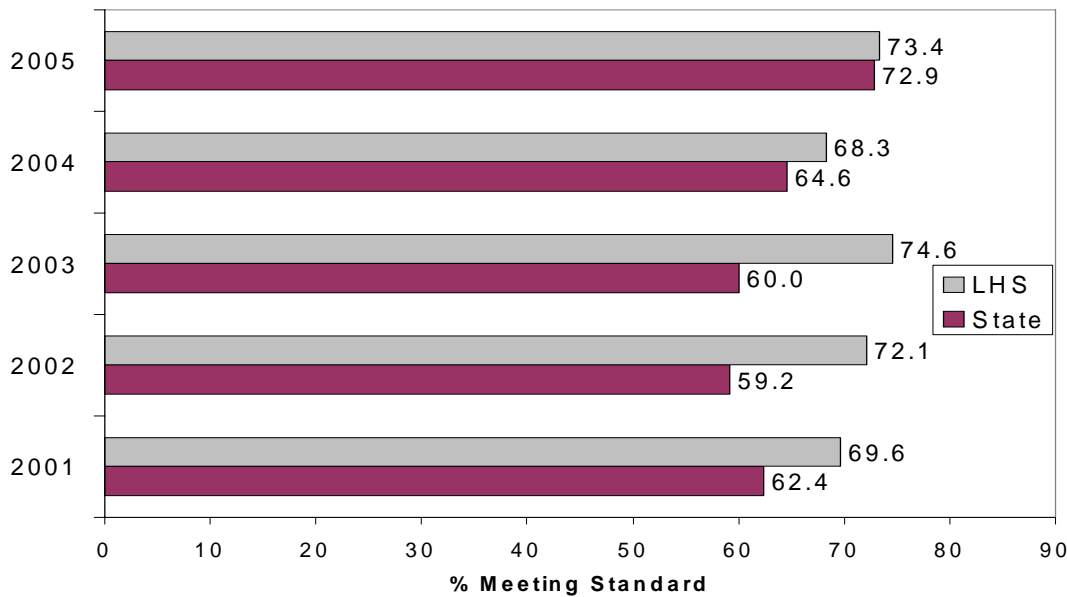
No Child Left Behind

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LMS 7 th Grade	Reading Basic	Reading Proficient	Reading Advanced	Math Basic	Math Proficient	Math Advanced
All	22.9	27.1	37.1	17.7	29.2	22.0
Am. Ind.	NS	NS	NS	NS	NS	NS
Asian	NS	NS	NS	NS	NS	NS
Black	NS	NS	NS	NS	NS	NS
Hispanic	NS	NS	NS	NS	NS	NS
White	23.0	26.8	37.2	19.7	28.4	21.9
Male	23.1	23.1	36.4	14.9	26.4	26.4
Female	22.5	32.6	38.2	21.6	33.0	15.9
Special Education	25.8	9.7	3.2	6.5	0.0	3.2
Low Income	30.4	32.6	21.7	8.7	37.0	8.7
Migrant	NS	NS	NS	NS	NS	NS
Limited English	NS	NS	NS	NS	NS	NS

No Child Left Behind Report Card Lakewood High School 10th Grade

Lakewood High School's 10th Grade Reading WASL Scores vs. State



Our secondary schools are working hard to increase student learning in reading and writing (literacy) and math. Their School Improvement Plans include goals and strategies in both of these areas.

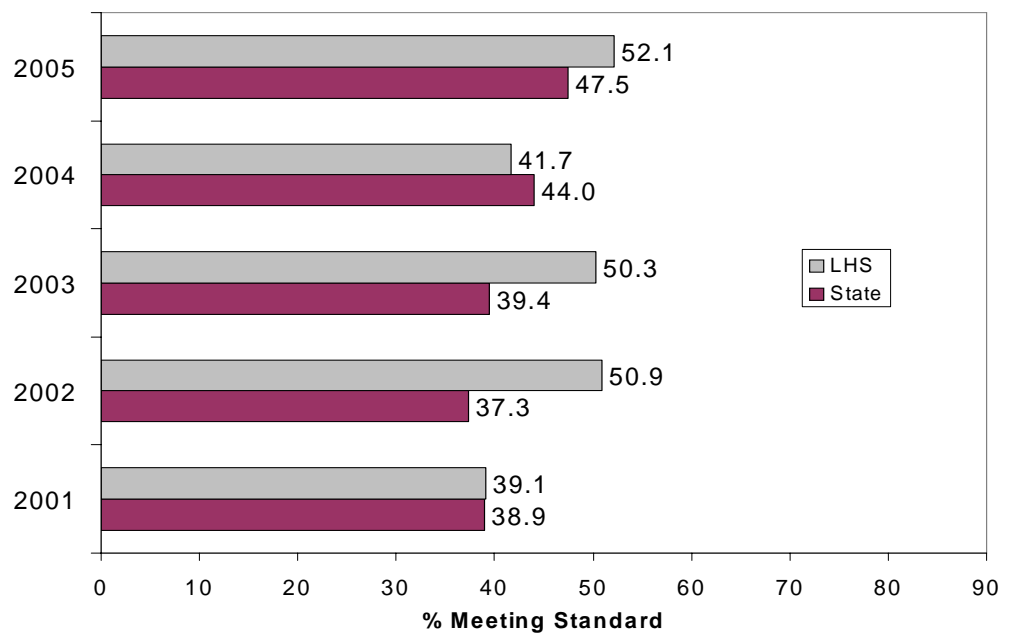
The high school's SIP has the following components:

- Investigate a block schedule for finals, similar to the schedule used for the WASL testing.
- Implement a program to improve school culture and climate.
- Secure permanent funding for their successful LINK Program.

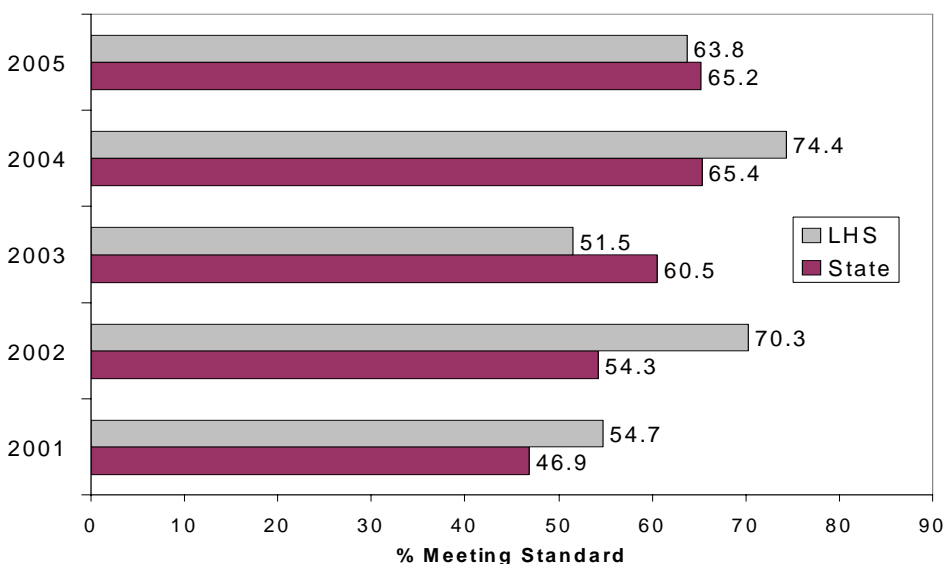
Lakewood High School's strategies for improving student learning in reading and math include:

- A skills-based summer school that supports students that need additional help. This summer school will focus on the GLEs for reading and math.
- Staff development targeted at the reading and math curriculum.
- Evaluate MAP assessment data for current 9th grade to aid in program placement.
- Develop current English Language Learner program to better assist students learning in math and literacy

Lakewood High School's 10th Grade Math WASL Scores vs. State



Lakewood High School's 10th Grade Writing WASL Scores vs. State



2005 LHS 10th Grade WASL Scores by Category

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LHS 10th Grade	Reading Basic	Reading Proficient	Reading Advanced	Math Basic	Math Proficient	Math Advanced
All	16.0	25.0	48.4	17.0	33.5	18.6
Am. Ind.	NS	NS	NS	NS	NS	NS
Asian	NS	NS	NS	NS	NS	NS
Black	NS	NS	NS	NS	NS	NS
Hispanic	20.0	20.0	30.0	0	30.0	10.0
White	16.4	24.2	51.5	18.8	33.9	20.6
Male	21.9	24.0	39.6	14.6	31.3	17.7
Female	9.8	26.1	57.6	19.6	35.9	19.6
Special Education	32.1	10.7	10.7	10.7	3.6	0
Low Income	23.8	19.0	23.8	4.8	28.6	4.8
Migrant	NS	NS	NS	NS	NS	NS
Limited English	NS	NS	NS	NS	NS	NS



Lakewood School District #306 Emergency and Hazardous Weather Information



The winter months sometimes bring weather conditions that require school schedule delays or closure. Each family should have a plan covering what to do in an emergency situation.

- What is the best route home if your student cannot be delivered to the normal bus stop?
- Where could they go if they needed help?
- Who would care for him/her until you arrive?
- Is there someone they could call to lessen fears?



During limited transportation all Lakewood School District elementary (K-5) students who do not have an adult or family member to meet them at an alternate bus stop will be returned to school. Parents will then be contacted at home or work to pick up their child.

Listen to the radio or television between 6:00 a.m. - 8:00 a.m. if you feel the weather may create hazardous traveling conditions. Stations will be announcing schedule changes by district name and number. Emergency messages and closures will be posted on the Internet at: <http://schoolreport.org>

TV Stations
KOMO TV 4
KING TV 5
KIRO TV 7

AM Radio
KVI 570
KIRO 710

FM Radio
KMPS 94.1
KJR 95.7

- **Schools Closed** - All schools will be closed for one day at a time only! All meetings, field trips, after-school activities, etc. will be cancelled for the day.
- **Schools Open - One or Two hours Late** - If school opening is delayed, students will be dismissed at the regular time unless otherwise announced. Listen to your radio for further announcements. Out-of- district transportation will also be one hour late. When two hours late, school breakfast will not be served and a.m. DH Pre-school and a.m. ECEAP will be cancelled.
- **Road Closures** - At times, the county engineering department closes the roads to bus travel when there is likelihood that heavy vehicles could damage roads during a thawing period. In these situations, we suggest carpooling whenever possible in getting your children to and from school.

Schools Open, Limited Bus Transportation

The following roads will NOT be used whenever ice and/or snow conditions make them hazardous for travel for our school buses and all district vehicles. Whenever possible, radio and TV announcements WILL be made.

<u>Road</u>	<u>Nearest Bus Stop</u>
A. 156th St. NW	156th NW & E Lake Goodwin Rd
B. Rose Road	Rose Rd and E Lake Goodwin Rd
C. Lk Shoecraft Rd (56th Ave NW)	156th NW & W Lake Goodwin Rd
D. 46th Ave. NW (Holly Drive)	Lake Goodwin Road
E. 40th Ave. NW (Happy Valley Rd)	188th St. NW & 40th Ave. NW
F. 188th St. NW (West of 8th Ave)	8th Ave NW & 188th NW
G. Freestad Road	Lakewood Road & Freestad Road or Freestad Road & McRae Road
H. Lake Loma	McRae Rd (North of 163rd St. NW)
I. Lower Firetrail	Meadowood
J. Upper Firetrail	Lake Goodwin Road
K. 148th St. NE	148th NE & 45 Road
L. 6th Ave. NW	3rd Ave. NE (Sill Road)



For pre-recorded information on weather related delays or closures call (360) 652-4501 ext. 9061. You can also visit our website at www.lwsd.wednet.edu and visit the emergency information page.

LHS Student Attended Nat'l Forum on Medicine



Corinne Gogert, a junior at Lakewood High School, attended the National Youth Leadership Forum on Medicine in New Orleans in July this past summer. She joined 350 other high school students from around the country who demonstrate academic excellence, leadership potential and an interest in a career in medicine. She was nominated by her science teacher, Mr. Fellows, who knew that Corrine is interested in pursuing a career in the medical field and felt this would be a great learning experience for her. During the ten day forum she was introduced to variety of concepts in public health, medical ethics, research and general practice, as well as visiting several medical facilities and clinics including:

Tulane University, Louisiana University and Kenner Regional Medical Center. They were also given several problem-based learning activities in order to further their medical knowledge and understanding. Once such activity included diagnosing a patient and creating a treatment care plan for him. Other hospitals and medical centers were visited by other students who were assigned to different locations which included Odyssey House, Parish Coroner's Office, Pennington Biomedical Research Center, and Tulane National Primate Research Center. She also had the opportunity to hear from and talk to several leaders within the medical field that included physicians, surgeons, researchers, scientists, and medical educators. She also went behind the scenes at Kenner Regional Medical Center and was able to observe a back surgery and also participated in a hands-on study where she learned how to take vital signs, patient history, and learned to suture. During her visit she saw the city of New Orleans and got to experience Tropical Storm Cindy and Hurricane Dennis. This was a great opportunity for Corrine and she will be able to use this experience to help her with her future career plans.

Child Find

Are you aware of any children or young people, ages 3-21, living in the Lakewood District area that may need special education assistance in order to be successful in school? Lakewood School District has a high quality special education department dedicated to serving students with handicapping conditions, including speech, physical, learning disabilities, and other handicapping conditions that might potentially place a student at-risk for not being successful in school. Please call Dr. Dennis Haddock at 360-652-4500 for further information.

Attention LWSD Retirees

Did you retire from the Lakewood School District? If so, please contact Lynda McIntosh at the district office (360-652-4500) if you are interested in receiving a free activity pass for Lakewood sports home games.

